



# 2017-2018 Linton Hall School 2<sup>nd</sup> Grade Summer Work Assignments

June 2017

Dear Parents,

WOW, I can't believe another school year has come to a close! As your summer fun begins, I want to let you know I am looking forward to the fall and beginning a new school year with your children. My expectations are high and I hope yours and theirs are too.

A great way to ensure a good beginning to second grade is for your child to maintain the reading and math skills acquired during first grade. Students, on average, lose up to two months of grade level equivalency skills during the summer months. These early years of learning are truly setting a foundation and in order to create the most solid base, it is vital that children K-2 practice skills learned. Therefore, the summer work requirement for incoming 2<sup>nd</sup> graders is the following:

### **Rising 2<sup>nd</sup> grade Summer Language Arts Homework:**

Students are required to read a minimum of 10 books throughout the summer. Three of these books should be chapter books. I encourage your child to read more! Please help your child with completing the enclosed reading record to include the book's title, author, and date completed.

Fostering a life-long love of reading in students is what I strive to do each day. Research shows that, in addition to reading instruction, the more children read independently the higher their reading gains. When selecting books for your child to read over the summer, please pay particular attention to your student's specific reading level.

### ***Recommended series:***

*The Secrets of Droon* by Tony Abbott  
*Magic Tree House* by Mary Pope Osborne  
*A to Z Mysteries* by Ron Roy  
*Mallory by Laurie B. Friedman*  
*Reddy Freddy* by Abby Klein  
*Frog and Toad are Friends* by Arnold Lobel

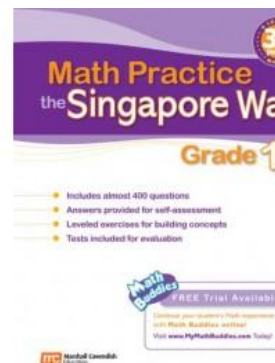
*Flat Stanley* by Jeff Brown  
*My Weird School* by Dan Gutman  
*Who Is/Was Biography Series*  
*Ivy and Bean* by Annie Barrows  
*Mercy Watson* by Kate DiCamillo  
*The Hardy Boys Secret Files* by F. Dixon

Students are also asked to complete a **Book Jacket Book Report** on a book of their choice. I recommend using a chapter book. If necessary, the book may be read with the help of a parent. The project is to be turned in on the first day of school. The book report directions can be found at the end of this packet.

### **Rising 2<sup>nd</sup> grade Summer Math Homework:**

The students are responsible for the completion of Units 1-11 and 15-17 in the workbook, **1<sup>st</sup> grade Math Practice the Singapore Way**. It is not required to complete the Test Yourself. Feel free to complete for additional practice.

There are several practice problems in the workbook which should be spread out over the summer months. This will ensure consistent review and practice. Please do not try to have your child complete the book the last few weeks of summer. It will be frustrating for both you and your child and will not be a positive way to





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end the summer and start the school year. If a particular section is difficult for your child, please mark with a short note for my review. The workbooks will be sent home with your child on the last day of school.

I am also including a school supply list. Please send school supplies, along with the completed book report to school.

That being said, I believe summer should be spent having a blast, being a little bored at times, and spending as much time as possible together as a family. So....Have FUN!

Wishing you a wonderful summer  
& looking forward to next year!



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Linton Hall 2nd Grade Reading Record - Summer 2017

Name: \_\_\_\_\_

Required - Students are required to read a minimum of 10 books throughout the summer. 3 of these books should be chapter books.

Please list the title, author (last name), and date completed. *Also, make sure you and a parent sign the bottom of the form.*

	Title	Author	Date Completed
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

I have read all the books listed above this summer.

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_



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	Title	Author	Date Completed
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24			
25			

I have read all the books listed above.

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_



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Here are a few other suggestions for Summer Fun & Review (optional):

1. **Read, Read, Read!**- I would like to recommend that your child read regularly and/or have your child participate in a reading program offered at the local libraries. Your child will receive various rewards based on the number of books he/she has read (or you have read to them). These programs are a great motivator to help your child experience the joy and excitement of a good book. They can start on AR points!!
2. **Math:** Second graders are expected to master addition and subtraction facts through 18 during the course of the school year. Some suggestions for practice are: worksheet drills, flashcards, apps, games, websites.
3. **Fine Motor Development-** Continue to build fine motor skills by encouraging your child to draw pictures and write. **Assist your child with proper pencil grasp and lowercase letter and number formation.** Encourage your child to add as many details as possible to drawings. Use play-dough, cut w/ scissors, paint, weave, garden, etc.-all of these activities are wonderful for fine motor development.
4. **Journal/Story Starters-** Story starters and interesting titles can motivate children to produce wonderful journal entries. They provide a starting point for the children. When your child chooses a story starter take time to brainstorm-generate ideas for their picture, focus on details, discuss new vocabulary words, and encourage imagination. Then have your child draw a picture to represent their story starter or title. You may then want to encourage your child to write their own stories using inventive spelling techniques. Please encourage this and let them know that it is okay if each word is not spelled correctly. They should simply focus on writing the sounds that they hear. Most of all, let the children have fun and run wild with their imaginations!
5. **Keep a Poetry Journal-** Share poems with your child on various topics and with various styles. Discuss and then have your child illustrate his/her vision or interpretation of the poem.
6. **Can of Fun-** Create a “Can of Fun” for your child. Fill the can with short activities that the children can do over the summer. Some of the activities should be just for fun and some should be for review of concepts. This can be a daily activity for your family or simply a “boredom buster”. The children simply pull out a piece of paper from the can and complete the activity suggested. It’s a fun way to sneak in some review over the summer months.
7. **Vacation Memory Book-** Make a scrapbook of your summer vacation with your child or have them create a book in journal format.
8. **Gardening/Cooking-** (Cooking is a wonderful way to review Math Skills).
9. **Visit Websites and use apps**



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## BOOK Jacket Book Report

Outside of Construction paper

Inside of Construction paper

<b>Back Cover</b>	<b>Book Spine</b>	<b>Front Cover</b>	<b>Inside Front</b>	<b>Inside Back</b>
Summary of the book	Title Author	Title Author  <div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;">Illustration</div>	Review of the book	Favorite Part of the book

You will be making a book jacket for your book report. Please fold construction paper on dotted line. You must include the following information:

Front Cover:

- Book Title
  - + Colorful
  - + Neat
- Author (and Illustrator if applicable)
- Illustration
  - + Detailed
  - + Colorful
  - + Pertains to the story
  - + Your OWN picture (not one copied from the book)
  - + Takes up most of the cover. You can either use one large drawing or several smaller drawings.

Back Cover:

- A summary on the back
  - + A summary of at least 7 sentences that includes:
    - + Main Characters
    - + Setting
    - + Main Events

Spine of the Book:

- Title
- Author (and Illustrator if applicable)

Inside Front Cover:

- Review of the book:
  - + At least 3 sentences that would encourage others to read the book based on your review. Make it personal: “As I read this book, I thought....” “You too will love this book because....” “This book makes me want to....”

Inside Back Cover:



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- Favorite part of the book:  
+ At least 3 sentences describing your favorite part of the book.