June 9, 2022

Dear Parents,

Welcome to first grade! I am excited to be sending you this letter and am looking forward to working with each of your children.

An excellent way for your child to retain the skills learned in Kindergarten is to review the material during the summer. Below is the work that was assigned to all rising first-grade students.

Reading: Read with your children as much as possible over the summer. Help them to select books that they enjoy reading or enjoy having read to them. We would suggest that you and your child read at least three books a week during the summer. Also, please review writing the letters of the alphabet (both upper and lower case) as well as naming the letters and letter sound associated with each letter. When reviewing the letters, please do them out of order.

As a summer reading and writing assignment, we would like your child to select one character from a book they enjoyed reading and use that character to complete a Paper Bag Character Book Report. The directions for the assignment are attached.

Math: A 6-page summer math packet has been assigned for rising 1st-grade students. It may be downloaded from the school website. Please complete the packet and turn it in on the first full day of school. I also recommend that you review number identification for numbers 1-100. When reviewing the numbers, please do them out of order. Also important is a sense of what numbers mean and an understanding of their relationship to one another (before, between, and after.) To practice, say a number (0-20) and have your child show the number by using any type of object. You should also show a number and have him/her write down the number that comes just before and just after it.

 We have also attached the supply list. Please drop off supplies on the designated day prior to the start of school. The paper bag character report is to be turned in on the second day of school.

Please have a safe and wonderful summer! Should you have any questions, please do not hesitate to contact me at alambert@lintonhall.edu.

Warmly,
 Angela Lambert

Paper Bag Character Book Report

A "Character Puppet Book Report" is a book report that uses a puppet to represent a character from a story.

PROJECT REQUIREMENTS

1. Help your child choose a book that is appropriate for their age and understanding.

2. After reading the story select one character and make a puppet to represent that character. The puppet body is to be made using a lunch-size paper bag (any color). The remainder of the bag may be decorated using any materials.

3. Have your child bring the book with the puppet to school so that she/he can refer to it when they talk about the puppet and the book with the class. They will explain why they selected the character as well as give a brief explanation of the story setting and plot.

4. After all presentations have been completed; puppets will be displayed in the hall just outside the classroom.

Cut on the dotted line and glue on the front of the bag.

_ _

Name: _____

Book Title: _____

Character's Name: _____

1.

○ 4 + 2   ○ 5 + 2

○ 4 + 3   ○ 5 + 3

2.
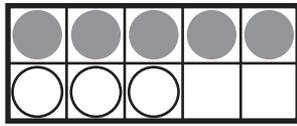
○ 7 − 3   ○ 8 − 3

○ 7 − 2   ○ 8 − 5

3.

○ 2   ○ 4

○ 3   ○ 8

4.
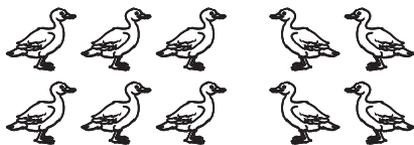
6 + 4 = _____

○ 10   ○ 4

○ 6   ○ 1

DIRECTIONS 1. There are 4 flowers in the vase. Eva puts 3 more flowers in the vase. Mark beside the addition that shows how many flowers there are now. **2.** Jamie has 8 counters. 3 counters are white. Mark beside the subtraction that shows how many counters are gray. **3.** There are 6 frogs at a pond. 2 hop away. How many frogs are left? Mark beside the number. **4.** There are 4 ducks at the pond. 6 ducks join them. How many ducks are there altogether? Mark beside the number.

GO ON

5.

$$✮✮✮✮✮ + \underline{\quad} = 10$$

- ○ 6
- ○ 5
- ○ 4
- ○ 3

6.
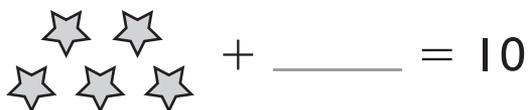
$$9 + \underline{\quad} = 10$$

- ○ 3
- ○ 2
- ○ 1
- ○ 0

7.

71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	__

- ○ 100
- ○ 90
- ○ 89
- ○ 80

8.
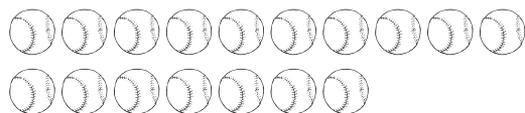
- ○ 20
- ○ 19
- ○ 18
- ○ 17

DIRECTIONS **5.** Count the stars. How many more stars are needed to make 10? Mark beside the number. **6.** What number is being added to the set? Mark beside the number. **7.** Point to the numbers as you count. Mark beside the number that completes the counting order. **8.** Count the baseballs. Mark beside the number that shows how many.

GO ON ▶

9.

○ 5   ○ 15

○ 14   ○ 24

10.

5

○ 7   ○ 3

○ 4   ○ 1

11.

7

○ 2   ○ 9
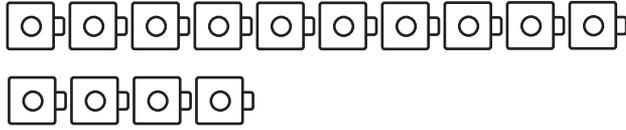
○ 7   ○ 10

12.

● ● ● ○ ○

○ 5 = 1 + 4

○ 3 = 2 + 1

○ 5 = 3 + 2

○ 4 = 3 + 1

DIRECTIONS 9. Count the cubes. Mark beside the number that shows how many. **10.** Mark beside the number that is greater than the number at the beginning of the row. **11.** Mark beside the number that is less than the number at the beginning of the row. **12.** Mark beside the addition sentence that shows the number pair that matches the picture.

GO ON

13.
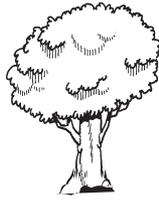
14.
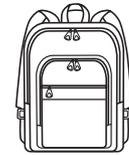
15.
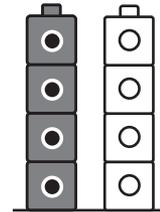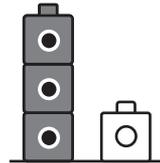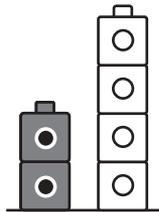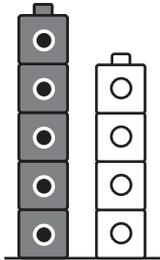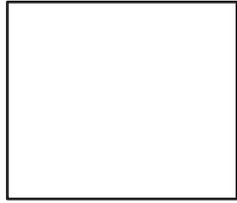

16.
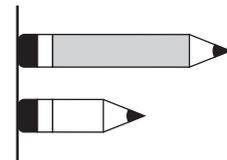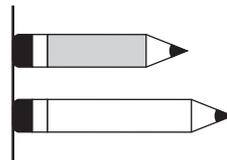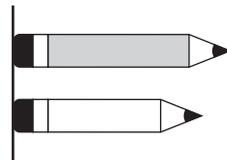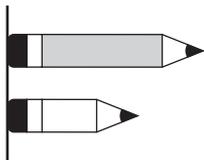
DIRECTIONS   **13.** Which tree is taller? Mark below the picture.   **14.** Mark below the object that is lighter than a book.   **15.** Mark under the set that shows that the gray cube tower is shorter than the white cube tower.   **16.** Mark below the set that shows that the gray pencil is shorter than the white pencil.

GO ON

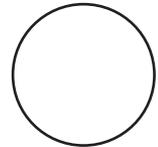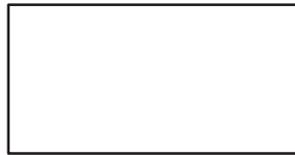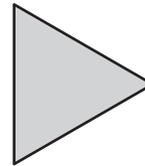**17.**

○ 5   ○ 3

○ 4   ○ 2

18.

○   ○   ○   ○

19.

○   ○   ○   ○

20.
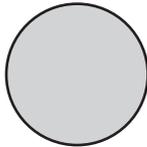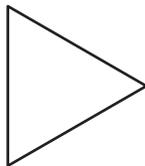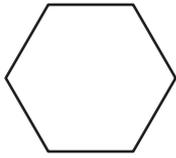
○ 2   ○ 4

○ 3   ○ 5

DIRECTIONS   **17.** How many sides does a square have? Mark beside the number.   **18.** Mark under the shape that does not belong.   **19.** Mark under the size shape that does not belong.   **20.** Mark beside the number that shows how many corners or vertices the triangle has.
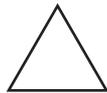
GO ON

21.

○ 10   ○ 8

○ 9   ○ 6

22.

○   ○   ○   ○

23.

○   ○   ○   ○

24.

○   ○

○   ○

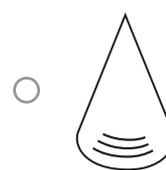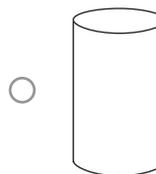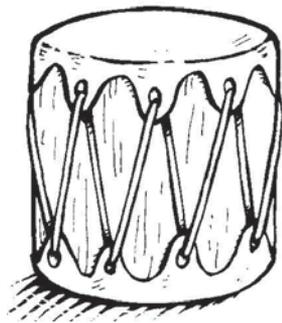
DIRECTIONS   21. Mark beside the number that shows how many corners or vertices the hexagon has.   **22.** Mark under the set that shows a cube beside a cylinder.   **23.** Mark below the triangle.   **24.** Mark beside the shape that is the same shape as the drum.

STOP