



2018-2019 Linton Hall School 2nd Grade Summer Work Assignments

June 2018

Dear Parents,

Wow, I cannot believe this school year has come to an end! As your summer fun begins, I want to let you know I am looking forward to the fall and beginning a new school year with your child! My expectations are high, and I hope your and theirs are too.

A great way to ensure a good beginning to second grade is for your child to maintain the reading and math skills acquired during first grade. Students, on average, lose up to two months of grade level equivalency skills during the summer months. These early years of learning are truly setting a foundation and to create the most solid base, it is vital that children K-2 practice skills learned. Therefore, the summer work requirement for rising 2nd graders is the following:

Rising 2nd grade Summer Language Arts Homework:

Students are required to read a minimum of 10 books throughout the summer. Three of these books should be chapter books. I encourage your child to read more!! Please help your child with completing the enclosed reading record to include the book's title, author, and date completed.

Fostering a life-long love of reading in students is what I strive to do each day. Research shows that, in addition to reading instruction, the more children read independently the greater their reading accomplishments. When selecting books for your child to read over the summer **PLEASE** pay attention to your student's reading level.

Recommended series:

Magic Tree House by Mary Pope Osborne

A to Z Mysteries by Ron Roy

Ready Freddy by Abby Klein

Flat Stanley by Jeff Brown

My Weird School by Dan Gutman

Who is/ Was biography series

Ivy and Bean by Annie Barrows

Mercy Watson by Kate DiCamillo

The Hardy Boys Secret Files by F. Dixon

The Secrets of Droon by Tony Abbott

Students are also asked to complete a **Book Jacket Book Report** on a book of their choice. I recommend using a chapter book. If necessary, the book may be read with a parent. The project is to be turned in on the first day of school. The book report directions can be found at the end of this packet.

Rising 2nd grade Summer Math Homework:

No math homework is officially assigned for summer break. However, please make sure your student is confident in the following areas:

- Counting groups of coins
- Understanding equivalencies (ex: 1 Nickle = 5 Pennies)
- Addition facts up to 20
- Subtraction facts up to 20
- Adding 3 numbers together to find an answer no greater than 20
- One step addition and subtraction word problems.



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- Telling time by the hour and half hour

Many of these topics can be easily slipped into daily life. For example, have your child help count change at the store, use sidewalk chalk or beach sand to work on addition and subtraction, or while driving to Grandma and Grandpa's challenge your student to practice their facts. Remember facts should be fast **BUT** must be correct. If you are not correct, slow down!

The school supply list for this year is attached to this packet. Please send school supplies, along with the completed book report to school on the first day.

That being said, I believe summer should be spent having a blast, being bored at times, and spending as much time as possible together as a family. So, have an **AMAZING** summer!

I look forward to seeing you in the fall,

Ms. Cole



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Below are a few other suggestions for optional summer fun and review!

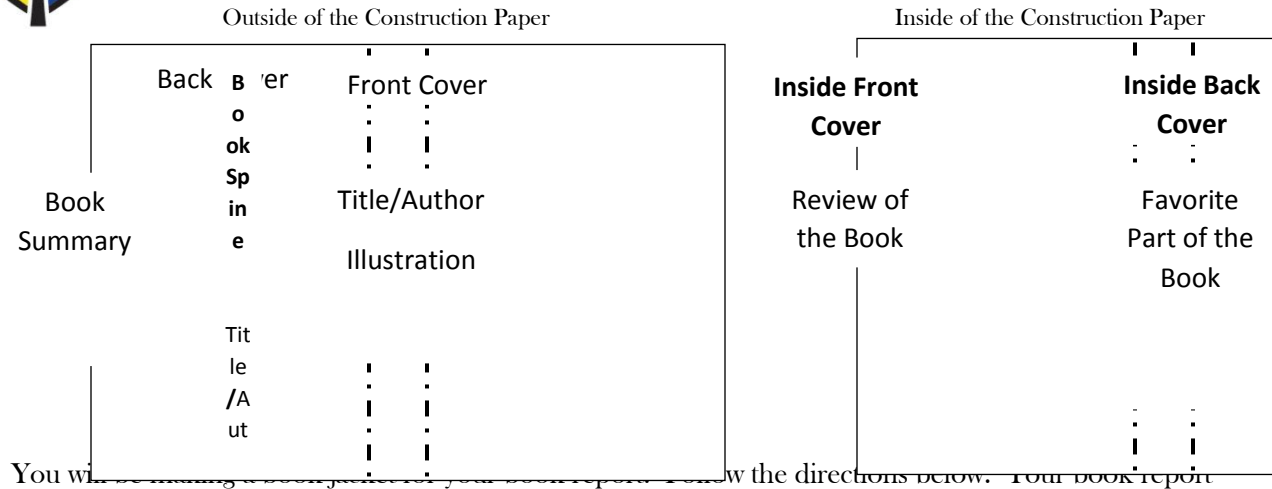
1. **Read, Read, Read!**- Have your child read regularly and/or have your child participate in a reading program offered through your local library. Your child will receive various rewards based on the number of books he or she has read. These programs are a great motivator to help your child experience the joy and excitement of a good book. Plus, they can start on AR points!
2. **Fine Motor Development**- Continue to build fine motor skills by encouraging your student to write or draw. Have your student write letters to a friend from class or a relative far away, plus everyone loves to receive letters! Students can also build fine motor skills by drawing pictures, encourage students to add details to their pictures. By doing this, students are strengthening their hand muscles, which in turn encourages neater handwriting!! Other options are using playdough, cutting paper, tearing paper, painting, weaving, or gardening.
3. **Story Starters and Journals**- Story starters and interesting titles can motivate children to produce wonderful journal entries; this provides a starting point for students to brainstorm ideas for their writing. Encourage imagination when writing, have students add details by asking questions. “What is the character doing?”, “Where is the main character going?”, “Why would the character behave this way?” You may want to encourage your student to write their own stories using spelling techniques they learned last year and inventive spelling techniques. Please encourage this and let your child know inventive spelling is ok. Students should focus on writing the sounds they hear. Above all else, allow students to express their thoughts through writing and let their imaginations run wild!
4. **Vacation Memory Book**- Make a scrapbook of your summer vacation. Keep pictures, brochures, etchings, sketches, or anything else you can think of to remember the amazing adventures you had this summer!
5. **Cook**- Cooking with your child is not only a great way to talk with your child but builds math skills! Students will learn to use a recipe, measure ingredients, and get a head start on fractions! Plus, you can enjoy a delicious dinner or dessert at the end.
6. **Websites and Apps**-
 - Splash Math (Math)
 - Peter Pig’s Money Counter
 - Story Kit (Reading/Writing)
 - Epic! (Reading) **PAID- after 30 days**
 - Lego Mindstorm (Coding)
 - Any other Writing, Reading, Math, STEAM App



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Book Jacket Book Report



You will follow the directions below. Your book report must have each of the following:

- Front Cover
 - o Book Title
 - Colorful
 - Neat
 - o Author (Illustrator if applicable)
 - o Illustration
 - Detailed
 - Colorful
 - Matches the story
 - Your OWN picture (DO NOT COPY the book)
 - Takes up most of the cover
- Back Cover
 - o Summary
 - At least 7 sentences including:
 - Main Characters
 - Setting
 - Main Events
- Spine of the book
 - o Title
 - o Author (Illustrator if applicable)
- Inside Front Cover
 - o Review of the book
 - At least 3 sentences to encourage others to read this book, “You should read this book because...”
- Inside Back cover
 - o Favorite part of the book
 - At least 3 sentences describing your favorite part of the book.



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Name: _____

Required- Students must read a minimum of 10 books throughout the summer 3 of these books must be chapter books.

On the chart list the title, author, and date the book was read. At the end of the summer, Parent and student should sign this form stating the student as read all of the books listed.

	Title	Author	Date Completed
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

I have read all the books listed above this summer.

Student Signature: _____

Parent Signature: _____



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	Title	Author	Date Completed
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24			
25			
26			
27			
28			
29			
30			

I have read all the books listed above this summer.

Student Signature: _____

Parent Signature: _____