

2021-2022 Linton Hall School 2nd Grade Summer Work Assignments

June 2021

Dear Parents,

Congratulations! Your child totally rocked first grade and they are officially a second grade student. Mrs. Ashworth has told me great things. As you celebrate your child's new status this summer, please take some time to keep their school skills fresh and prepare them for next year.

Students, on average, lose up to two months of grade level equivalency skills during the summer months. These early years of learning are truly setting a foundation and to create the most solid base, it is vital that children K-2 practice skills learned. Therefore, the summer work requirement for rising second graders is the following:

Rising 2nd grade Summer Language Arts Homework:

Students are to read and fill out the reading log. This log will help with comprehension skills that enhance reading. I encourage them to read for 20 minutes a day.

Research shows that, in addition to reading instruction, the more children read independently the greater their reading accomplishments. Your child probably made a LOT of progress with their reading during first grade, and you certainly don't want those gains to be lost over the summer.

For help choosing books that are **just right** for your soon-to-be second grader, please have your child read aloud the first two pages to you. On those first two pages, your child should be able to read all but about three of the words. If there are more than three tricky words on these two pages, this is a good indication that the book is too hard for your child and will frustrate him/her. On the next page are some suggestions of series and authors to check out.

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<u>Series</u>	<u>Fiction</u>	<u>Non-Fiction</u>
Cam Jansen-Adler Bink & Gollie - DiCamillo Zack Files - Greenburg Ready, Freddy! - Klein Horrible Harry - Kline Frog and Toad - Lobel Magic Tree House - Osborne Amelia Bedelia - Parish Calendar Mysteries - Roy Henry and Mudge - Rylant Nate the Great - Sharmat	Judy Blume Doreen Cronin Ree Drummond Kevin Henkes Leo Lionni Robert Munsch Laura Numeroff Patricia Polacco Jon Scieszka David Shannon William Steig Melanie Watt	Joanna Cole - author of "The Magic School Bus" series Gail Gibbons Jerry Pallotta - author of the "Who Would Win" series Seymour Simon (science) Greg Tang (math)

In my classroom, I will use a Balanced Literacy approach. Balanced Literacy provides and cultivates the skills of reading, writing, thinking, speaking and listening for all students. It has been said that the best way to improve anyone's reading is to have him or her write. Writing focuses students on phonics, comprehension, mechanics, developing their voice or perspective, and communicating this perspective to others. I would like the students to write to tell me a little about themselves. We will make a project the first week of school out of it.

Rising 2nd grade Summer Math Homework:

Students are **required** to do a Math packet. This will help keep the students mind fresh with first grade math material. It will also help me to see what they mastered and what they need to review in order to move on to second grade math.

The school supply list for this year is attached to this packet. Please send school supplies, along with the completed reading log, writing and Math packet to school on the first day.

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I hope that your summer is spent having many fun adventures and spending as much time as possible together as a family. So, have an AMAZING summer!

I look forward to seeing you in the fall.

Take care,

Mrs. Lambert

Name: _____

Reading Log

Book: _____ Date: _____ Minutes: _____	What was your favorite part from today's reading? _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	What is the author's purpose in today's reading? (circle one) To inform To explain To persuade What clues from the reading helped you decide? _____ _____
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Book: _____ Date: _____ Minutes: _____	The main idea of today's reading was... _____ _____ _____
---	--

Book: _____ Date: _____ Minutes: _____	Describe the sequence of events from today's reading. _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	In today's reading, what were some descriptive words the author used to help you get a better understanding of the story? _____ _____ _____
---	--

Minutes Read: _____

Parent's Signature _____ child's Signature _____

Name: _____

Reading Log

Book: _____ Date: _____ Minutes: _____	beginning	middle	end
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Book: _____ Date: _____ Minutes: _____	What is the author's purpose in today's reading? (circle one) To inform To explain To persuade What clues from the reading helped you decide? _____ _____
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Book: _____ Date: _____ Minutes: _____	Main Idea	
	Supporting Detail	Supporting Detail

Book: _____ Date: _____ Minutes: _____	Fiction Nonfiction (circle one) How did you know? _____ _____
--	--

Book: _____ Date: _____ Minutes: _____	Summarize what you read today. _____ _____ _____
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Minutes Read: _____ _____

Parent's Signature _____ child's Signature _____

Name: _____

Reading Log

Book: _____ Date: _____ Minutes: _____	Predict what you think will happen next in your story. _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Write a short summary about what you read today. _____ _____ _____
--	---

Book: _____ Date: _____ Minutes: _____	The main idea of today's reading was... _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Title: _____ Author: _____ This book reminds me of something in my life because... _____ _____
--	--

Book: _____ Date: _____ Minutes: _____	<i>characters</i>	<i>setting</i>
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Minutes Read: _____ _____

Parent's Signature _____ child's Signature _____

Name: _____

Reading Log

Book: _____ Date: _____ Minutes: _____	Why do you think the author wrote this book? _____ _____
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Book: _____ Date: _____ Minutes: _____	Make a prediction about what you think will happen in today's reading. _____ Was your prediction correct, if not what happened? If it was correct, what clues from the story helped you make the prediction? _____ _____
--	--

Book: _____ Date: _____ Minutes: _____	From today's reading, what were some nouns and verbs the author used? List at least three of each. <table border="1" style="width: 100%;"><tr><td style="width: 50%; text-align: center;">nouns</td><td style="width: 50%; text-align: center;">verbs</td></tr></table>	nouns	verbs
nouns	verbs		

Book: _____ Date: _____ Minutes: _____	Describe the most interesting part of today's reading... _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	During today's reading, I could make a connection to: (circle one) myself the world another book Explain: _____ _____
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Minutes Read: _____	Parent's Signature _____ child's Signature _____
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Name: _____

Reading Log

Book: _____ Date: _____ Minutes: _____	What are three details from today's reading that support the main idea. 1. _____ 2. _____ 3. _____
--	---

Book: _____ Date: _____ Minutes: _____	Sequencing is the order things happen in a story. Write down the events of your reading today... 1. _____ 2. _____ 3. _____
--	--

Book: _____ Date: _____ Minutes: _____	Fiction (circle one) Nonfiction How did you know? _____ _____ _____
--	---

Book: _____ Date: _____ Minutes: _____	Compare how you and a character from today's reading are alike. _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Color the stars according to the rating you would give today's reading (3 is the best). Write a sentence explaining why you rated the book that way. ★ ★ ★ _____ _____
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Minutes Read: _____	Parent's Signature _____ child's Signature _____
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Name: _____

Date: _____

Second Grade Summer work

Multiple Choice

Fill in the circle next to the correct answer.

1) What number is greater than 14 but less than 16?

(A) 13

(B) 15

(C) 17

(D) 16

2) What number and 5 make 18?

(A) 13

(B) 23

(C) 14

(D) 12

3) Find the missing number.

$$\square - 3 = 6$$

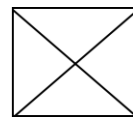
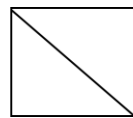
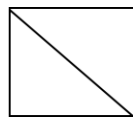
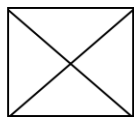
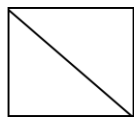
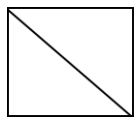
(A) 3

(B) 5

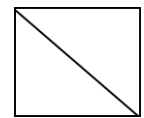
(C) 7

(D) 9

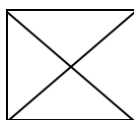
4) Complete the pattern.



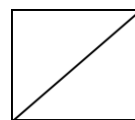
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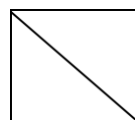
(A)



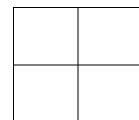
(B)



(C)



(D)



5) Garrett has 18 stickers.

He has 4 fewer erasers than stickers.

How many erasers does Garrett have?

(A) 14


(B) 18


(C) 20

(D) 22

Name: _____

Date: _____

6) 3 tens =  + 25

What is  ?

(A) 30

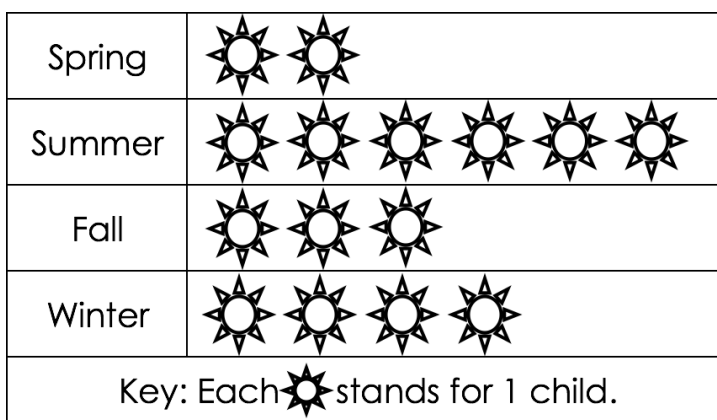
(B) 55

(C) 5

(D) 10

7) Look at the picture graph.

How many children like summer more than winter?



(A) 6

(B) 4

(C) 2

(D) 10

8) What is NOT the same as 5 tens and 8 ones?

(A) $5 + 8$

(B) fifty-eight

(C) $50 + 8$

(D) 58

9) Which is the least?

(A) $39 - 7$

(B) $38 - 5$

(C) $31 + 3$

(D) $29 + 2$

10) What is $43 - 8$?

(A) 51

(B) 35

(C) 32

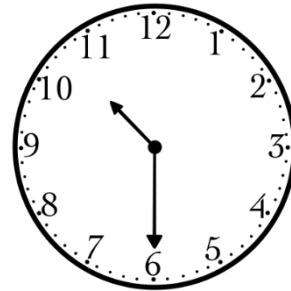
(D) 33

Name: _____

Date: _____

11) The clock shows the time math class starts.
What time does math class start?

- (A) 10 o'clock
- (B) half past 10
- (C) 6 o'clock
- (D) half past 6



12) What is NOT equal to 14?

- (A) $7 + 7$
- (B) 2 sevens
- (C) 2 twos
- (D) $2 + 2 + 2 + 2 + 2 + 2 + 2$

13) What is the value of the coins below?



- (A) 26¢
- (B) 8¢
- (C) 22¢
- (D) 16¢

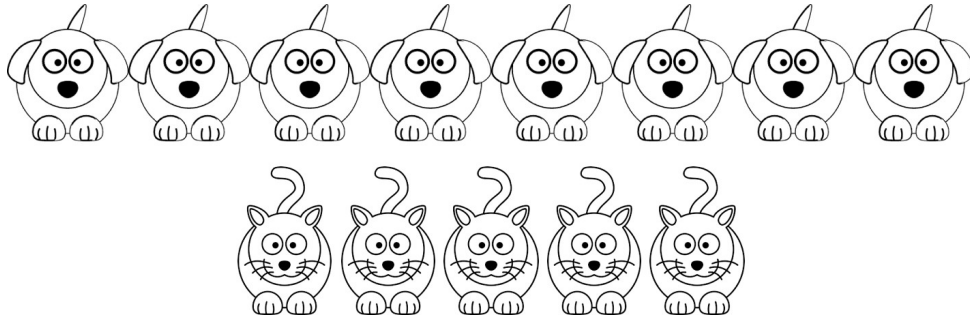
Name: _____

Date: _____

Short Answer

Follow the directions.

- 14) Look at the picture.
Count the dogs and cats.

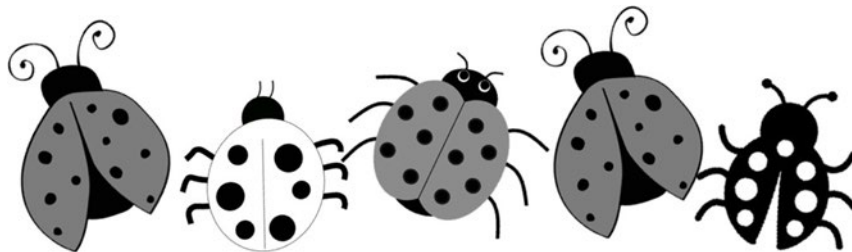


There are _____ more dogs than cats.

- 15) Fill in the blank.

$$\underline{\hspace{2cm}} - 4 = 6$$

- 16) Draw a circle around the second ladybug from the left.



Name: _____

Date: _____

17) Nineteen comes just before _____.

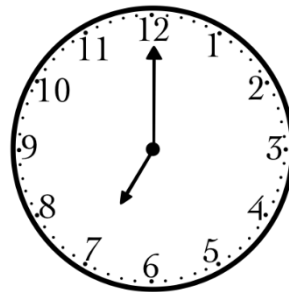
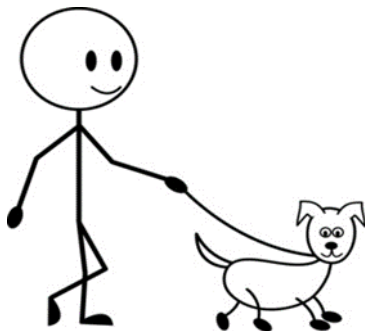
18) Fill in the blank.

$$7 + 4 + \underline{\hspace{2cm}} = 20$$

19) Write the number.

seventy-six	
-------------	--

20) Grant walks his dog at the same time every morning.
The clock below shows the time he walks his dog.



Grant walks his dog at _____.

21) 4 tens less than 60 = _____

Name: _____

Date: _____

- 22) Maria has these coins.
She wants to buy a notebook that costs 95¢.
How much more money does she need?



Maria needs _____ ¢ more.

Extended Response

Solve.

Show your work.

- 23) Brendan caught 18 baseballs.
Aidan caught 9 more baseballs than Brendan.
How many baseballs did Aidan catch?

Aidan caught _____ baseballs.

- 24) Maggie read 39 fiction books.
She read 24 non-fiction books.
How many books did Maggie read in all?

Maggie read _____ books in all.

- 25) The track team has 30 boys and 18 girls.
How many more boys than girls are on the track team?

_____ more boys than girls are on the track team.

Name: _____

Date: _____

Add.

1)

$$\begin{array}{r} 52 \\ + 31 \\ \hline \end{array}$$

2)

$$\begin{array}{r} 46 \\ + 53 \\ \hline \end{array}$$

3)

$$\begin{array}{r} 47 \\ + 19 \\ \hline \end{array}$$

4)

$$\begin{array}{r} 35 \\ + 58 \\ \hline \end{array}$$

Subtract.

5)

$$\begin{array}{r} 56 \\ - 24 \\ \hline \end{array}$$

6)

$$\begin{array}{r} 78 \\ - 32 \\ \hline \end{array}$$

7)

$$\begin{array}{r} 48 \\ - 19 \\ \hline \end{array}$$

8)

$$\begin{array}{r} 61 \\ - 35 \\ \hline \end{array}$$