

2022-2023 Linton Hall School 2nd Grade Summer Work Assignments

June 2022

Dear Parents,

Congratulations! Your child completed first grade and they are officially a second grade student. Mrs. Ashworth and Mrs. Alipio told me great things about your wonderful children. As you celebrate your rising 2nd grader this summer, please take some time to keep their school skills fresh and prepare them for next year.

Students, on average, lose up to two months of grade level equivalency skills during the summer months. These early years of learning are truly setting a foundation and to create the most solid base, it is vital that children K-2 practice skills learned. Therefore, the summer work **requirement** for rising second graders is the following:

Rising 2nd grade Summer Language Arts Homework:

Students are to read and fill out the reading log. This log will help with comprehension skills that enhance reading. I encourage them to read for 20 minutes a day. If your child reads just 20 minutes a day x 5 days a week for 8 weeks, that would be 800 minutes read over the summer! Shoot for the stars, but 600 minutes would be great as well.

Research shows that, in addition to reading instruction, the more children read independently the greater their reading accomplishments. Your child probably made a LOT of progress with their reading during first grade, and you certainly don't want those gains to be lost over the summer.

For help choosing books that are **just right** for your soon-to-be second grader, please have your child read aloud the first two pages to you. On those first two pages, your child should be able to read all but about three of the words. If there are more than three tricky words on these two pages, this is a good indication that the book is too hard for your child and will frustrate him/her. On the next page are some suggestions of series and authors to check out.

Grade Summer Work Assignments

<u>Series</u>	<u>Fiction</u>	<u>Non-Fiction</u>
Cam Jansen-Adler Bink & Gollie - DiCamillo Zack Files - Greenburg Ready, Freddy! - Klein Horrible Harry - Kline Frog and Toad - Lobel Magic Tree House - Osborne Amelia Bedelia - Parish Calendar Mysteries - Roy Henry and Mudge - Rylant Nate the Great - Sharmat	Judy Blume Doreen Cronin Ree Drummond Kevin Henkes Leo Lionni Robert Munsch Laura Numeroff Patricia Polacco Jon Scieszka David Shannon William Steig Melanie Watt	Joanna Cole - author of "The Magic School Bus" series Gail Gibbons Jerry Pallotta - author of the "Who Would Win" series Seymour Simon (science) Greg Tang (math)

Rising 2nd grade Summer Math Homework:

Students are **required** to do a Math packet. This will help keep the students mind fresh with first grade math material. It will also help me to see what they mastered and what they need to review in order to move on to second grade math.

I hope that your summer is spent having many fun adventures and spending as much time as possible together as a family. So, have an **AMAZING** summer!

I look forward to seeing you in the fall.

Take care,

Mrs. Owen

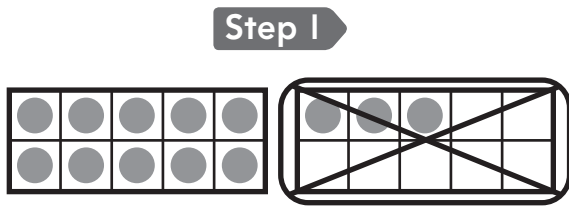
1. Kim has 4 grapes. She eats 3. How many grapes does Kim have now?

- 7 2
 3 1

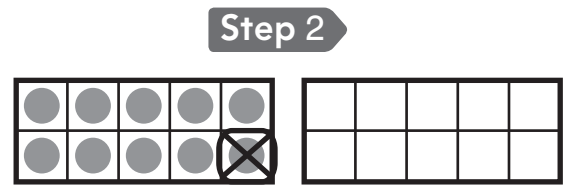
2. Which addition fact can help you solve $17 - 9$?

- $7 + 2 = 9$
 $8 + 7 = 15$
 $9 + 1 = 10$
 $9 + 8 = 17$

3. Which shows how to make a ten to solve $13 - 4$?

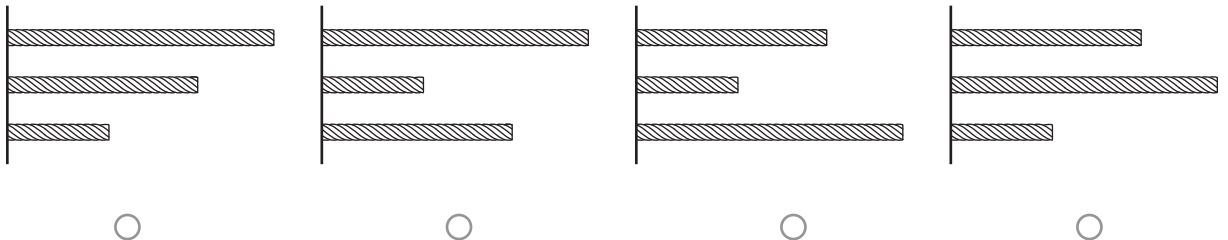


- $13 - 3$
 $10 - 3$



- $13 - 3 - 3$
 $13 - 3 - 1$

4. Which shows the strings in order from **longest** to **shortest**?



5. Carmen measures a pen with . About how long is the pen?



- about 5 about 3
 about 4 about 2

6. What time is it?



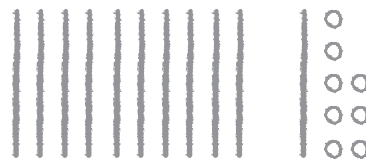
- 7:30 6:00
 6:30 5:30

7. Count by tens. What number is missing?

45, 55, 65, _____, 85

- 80 70
 75 66

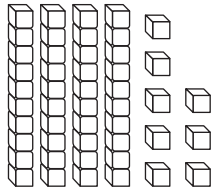
8. What number does the model show ?



- 118 113
 117 108

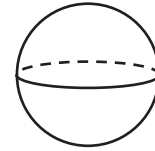
GO ON

9. How many tens and ones are shown?



- 4 tens 3 ones
- 4 tens 8 ones
- 5 tens 3 ones
- 8 tens 4 ones

10. How many flat surfaces does a sphere have?

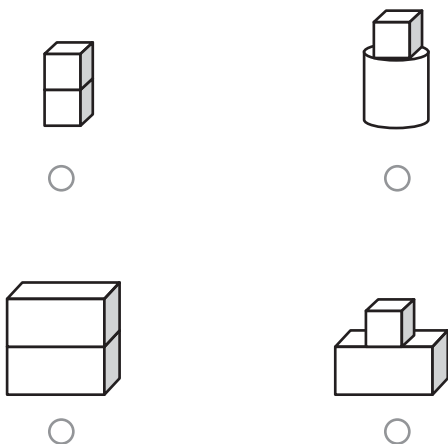


- 0
- 1
- 2
- 6

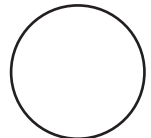
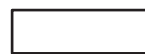
11. Jen combines these shapes.



What new shape can Jen make?



12. Which flat surface could a rectangular prism have?



GO ON

13. There are 4 brown bears and 5 black bears. How many bears are there?



$$4 + 5 = \underline{\quad}$$

- 10 9
 8 7

14. What is the sum?

$$0 + 7 = \underline{\quad}$$

- 0
 1
 7
 8

15. Which shows the same addends in a different order?

$$2 + 8 = 10$$

- $6 + 2 = 8$
 $8 + 2 = 10$
 $10 + 2 = 12$
 $2 + 8 = 10$

16. Which shows a way to make 8?

-

17. What completes the related facts?

$$7 + 5 = 12$$

$$5 + 7 = 12$$

$$12 - 5 = 7$$

- $12 - 7 = 5$
- $12 - 5 = 7$
- $7 + 4 = 11$
- $6 + 6 = 12$

18. Owen and Ana find 9 shells in all. Owen finds 5 shells. Which number sentence shows how to find the number of shells Ana finds?

- $9 + 5 = 14$
- $9 - 5 = 4$
- $9 + 3 = 12$
- $14 - 5 = 9$

19. What is the missing number?

$$11 - 4 = \square$$

$$4 + \square = 11$$

- 8
- 6
- 7
- 3

20. Which makes the number sentence true?

$$12 - 3 = 7 + \underline{\hspace{2cm}}$$

- 1
- 2
- 4
- 12

GO ON 

21. What is the difference?

$$90 - 50 = \underline{\hspace{2cm}}$$

- 20
- 30
- 40
- 50

22. What is the sum?

$$49 + 3 = \underline{\hspace{2cm}}$$

- 79
- 52
- 36
- 42

23. How many tens and ones are in the sum?

$$\begin{array}{r} 45 \\ + 22 \\ \hline \end{array}$$

- 2 tens and 7 ones
- 6 tens and 3 ones
- 6 tens and 7 ones
- 7 tens and 6 ones

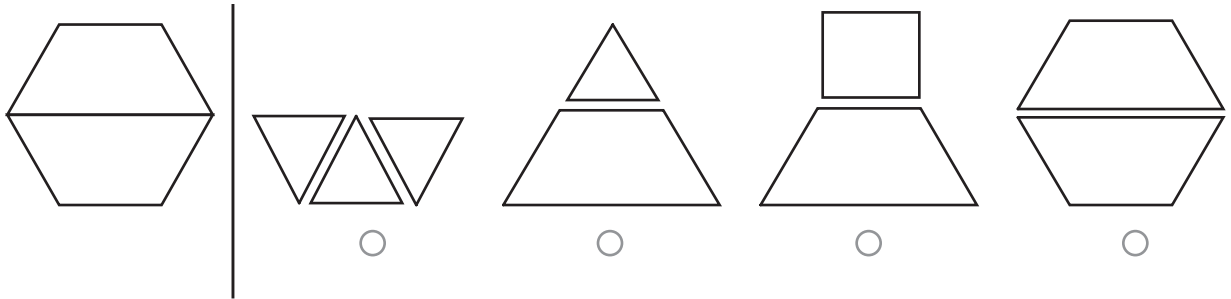
24. How many vertices does a trapezoid have?



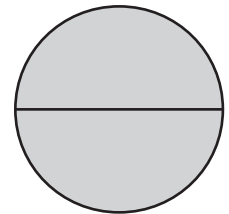
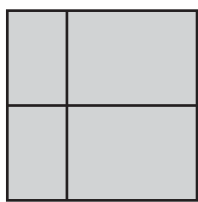
- 3
- 4
- 5
- 6

GO ON 

25. Look at the picture. What are the parts?



26. Which shows fourths?



27. There are 9 dogs. 2 dogs are large. The rest are small. Which number sentence can you use to find the number of small dogs?



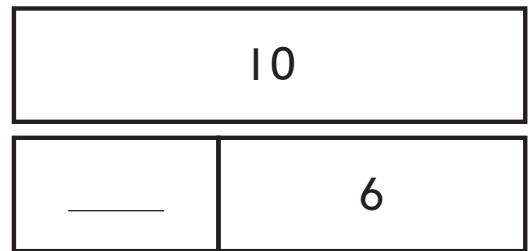
$9 - 2 = 7$

$7 - 2 = 5$

$11 - 2 = 9$

$7 - 5 = 2$

28. There were 10 bugs. Some crawled away. Then there were 6 bugs. How many bugs crawled away?



10

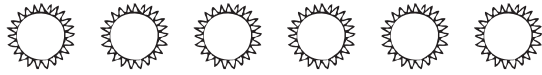
8

6

4

GO ON

29. How many fewer ☆ are there?



$6 - 3 = \underline{\hspace{2cm}}$

6 fewer ☆

3 fewer ☆

4 fewer ☆

2 fewer ☆

30. What is the difference?

$9 - 0 = \underline{\hspace{2cm}}$

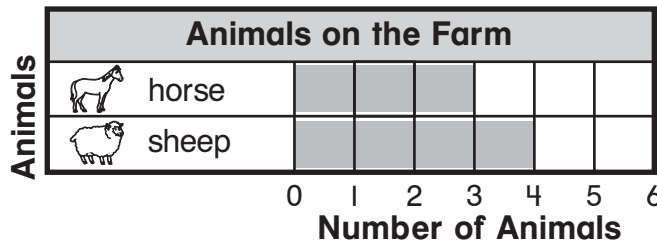
0

1

9

10

Use the bar graph for questions 31 and 32.



31. How many more are there than ?



- 4
- 3
- 2
- 1

32. 2 more come to the farm. How many boxes next to should be shaded now?

- 6
- 5
- 4
- 2



33. How many  are in the band?

Children in the Band		Total
 girls	 	
 boys		4

- 7 4
 5 2

34. Joey crosses out the numbers that are less than 23 or greater than 43. What number is left?

19 32 44 51 53

- 53 32
 44 19

35. Which is true?

- $36 > 38$
 $38 < 36$
 $36 < 38$
 $36 = 38$

36. What number is 10 less than 65?

- 55
 60
 64
 75

37. Count on. What is the sum?

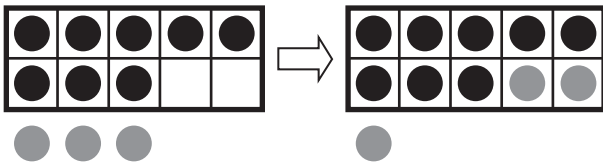
$$4 + 1 = \square$$

- 3
 4
 5
 6

38. Which doubles fact helps to solve $5 + 6 = 11$?

- $7 + 7 = 14$
 $5 + 5 = 10$
 $4 + 4 = 8$
 $3 + 3 = 6$

39. Which shows a way to make a ten to solve $8 + 3$?



- $8 + 3 + 1$
 $8 + 2 + 1$
 $7 + 3 + 3$
 $7 + 2 + 1$

40. What is the sum?

$$3 + 5 + 2 = \square$$

- 10
 8
 7
 5



Name: _____

Reading Log

Book: _____ Date: _____ Minutes: _____	What was your favorite part from today's reading? _____ _____
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Book: _____ Date: _____ Minutes: _____	What is the author's purpose in today's reading? (circle one) To inform To explain To persuade What clues from the reading helped you decide? _____ _____
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Book: _____ Date: _____ Minutes: _____	The main idea of today's reading was... _____ _____
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Book: _____ Date: _____ Minutes: _____	Describe the sequence of events from today's reading. _____ _____
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Book: _____ Date: _____ Minutes: _____	In today's reading, what were some descriptive words the author used to help you get a better understanding of the story? _____ _____
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Minutes Read: _____ _____

Parent's Signature _____ child's Signature _____

Name: _____

Reading Log

Book: _____ Date: _____ Minutes: _____	beginning	middle	end
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Book: _____ Date: _____ Minutes: _____	What is the author's purpose in today's reading? (circle one) To inform To explain To persuade What clues from the reading helped you decide? _____ _____
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Book: _____ Date: _____ Minutes: _____	Main Idea	
	Supporting Detail	Supporting Detail

Book: _____ Date: _____ Minutes: _____	Fiction Nonfiction (circle one) How did you know? _____ _____
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Book: _____ Date: _____ Minutes: _____	Summarize what you read today. _____ _____ _____
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Minutes Read: _____ _____

Parent's Signature _____ child's Signature _____

Name: _____

Reading Log

Book: _____	Predict what you think will happen next in your story. _____ _____ _____
Date: _____	
Minutes: _____	

Book: _____	Write a short summary about what you read today. _____ _____ _____
Date: _____	
Minutes: _____	

Book: _____	The main idea of today's reading was... _____ _____ _____
Date: _____	
Minutes: _____	

Book: _____	Title: _____
Date: _____	Author: _____
Minutes: _____	This book reminds me of something in my life because... _____ _____

Book: _____	characters	setting
Date: _____		
Minutes: _____		

Minutes Read: _____

Parent's Signature _____
Child's Signature _____

Name: _____

Reading Log

Book: _____ Date: _____ Minutes: _____	Why do you think the author wrote this book? _____ _____
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Book: _____ Date: _____ Minutes: _____	Make a prediction about what you think will happen in today's reading. _____ Was your prediction correct, if not what happened? If it was correct, what clues from the story helped you make the prediction? _____ _____
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Book: _____ Date: _____ Minutes: _____	From today's reading, what were some nouns and verbs the author used? List at least three of each. <table border="1"><tr><td>nouns</td><td>verbs</td></tr></table>	nouns	verbs
nouns	verbs		

Book: _____ Date: _____ Minutes: _____	Describe the most interesting part of today's reading... _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	During today's reading, I could make a connection to: (circle one) myself the world another book Explain: _____ _____
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Minutes Read: _____	Parent's Signature _____ child's Signature _____
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Name: _____

Reading Log

Book: _____ Date: _____ Minutes: _____	What are three details from today's reading that support the main idea. 1. _____ 2. _____ 3. _____
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Book: _____ Date: _____ Minutes: _____	Sequencing is the order things happen in a story. Write down the events of your reading today... 1. _____ 2. _____ 3. _____
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Book: _____ Date: _____ Minutes: _____	Fiction (circle one) Nonfiction How did you know? _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Compare how you and a character from today's reading are alike. _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Color the stars according to the rating you would give today's reading (3 is the best). Write a sentence explaining why you rated the book that way. ★ ★ ★ _____ _____
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Minutes Read: _____	Parent's Signature _____ child's Signature _____
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