

# 2020-2021 Linton Hall School 2<sup>nd</sup> Grade Summer Work Assignments

June 2020

Dear Parents,

Congratulations! Your child totally rocked first grade and they are officially a second grade student. We are so proud of how the kiddos adapted to the new way of learning at the end of the year. Mrs. Ashworth has told me great things. As you celebrate your child's new status this summer, please take some time to keep their school skills fresh and prepare them for next year.

Students, on average, lose up to two months of grade level equivalency skills during the summer months. These early years of learning are truly setting a foundation and to create the most solid base, it is vital that children K-2 practice skills learned. Therefore, the summer work requirement for rising second graders is the following:

## **Rising 2<sup>nd</sup> grade Summer Language Arts Homework:**

Students are to read and fill out the reading log. This log will help with comprehension skills that enhance reading. I encourage them to read for 20 minutes a day.

Research shows that, in addition to reading instruction, the more children read independently the greater their reading accomplishments. Your child probably made a LOT of progress with their reading during first grade, and you certainly don't want those gains to be lost over the summer.

**For help choosing books that are just right** for your soon-to-be second grader, please have your child read aloud the first two pages to you. On those first two pages, your child should be able to read all but about three of the

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words. If there are more than three tricky words on these two pages, this is a good indication that the book is too hard for your child and will frustrate him/her. On the next page are some suggestions of series and authors to check out.

<u>Series</u>	<u>Fiction</u>	<u>Non-Fiction</u>
Cam Jansen-Adler	Judy Blume	Joanna Cole - author of
Bink & Gollie - DiCamillo	Doreen Cronin	"The Magic School Bus"
Zack Files - Greenburg	Ree Drummond	series
Ready, Freddy! - Klein	Kevin Henkes	Gail Gibbons
Horrible Harry	Leo Lionni	Jerry Pallotta - author
- Kline	Robert Munsch	of the "Who Would
Frog and Toad - Lobel	Laura Numeroff	Win" series
Magic Tree House -	Patricia Polacco	Seymour Simon
Osborne	Jon Scieszka	(science)
Amelia Bedelia - Parish	David Shannon	Greg Tang (math)
Calendar Mysteries -	William Steig	
Roy	Melanie Watt	
Henry and Mudge -		
Rylant		
Nate the Great -		
Sharmat		

In my classroom, I will use a Balanced Literacy approach. Balanced Literacy provides and cultivates the skills of reading, writing, thinking, speaking and listening for all students. It has been said that the best way to improve anyone's reading is to have him or her write. Writing focuses students on phonics, comprehension, mechanics, developing their voice or perspective, and communicating this perspective to others. I would like the students to write to tell me a little about themselves. We will make a project the first week of school out of it.

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## Rising 2<sup>nd</sup> grade Summer Math Homework:

Students are **required** to do a Math packet. This will help keep the students mind fresh with first grade math material. It will also help me to see what they mastered and what they need to review in order to move on to second grade math.

The school supply list for this year is attached to this packet. Please send school supplies, along with the completed reading log, writing and Math packet to school on the first day.

I hope that your summer is spent having many fun adventures and spending as much time as possible together as a family. So, have an **AMAZING** summer!

I look forward to seeing you in the fall.

Take care,

Mrs. Lambert

Name: \_\_\_\_\_

# Reading Log

Book: _____ Date: _____ Minutes: _____	What was your favorite part from today's reading? _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	What is the author's purpose in today's reading? (circle one) To inform      To explain      To persuade What clues from the reading helped you decide? _____ _____
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Book: _____ Date: _____ Minutes: _____	The main idea of today's reading was... _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Describe the sequence of events from today's reading. _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	In today's reading, what were some descriptive words the author used to help you get a better understanding of the story? _____ _____ _____
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Minutes Read: _____
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Parent's Signature _____ child's Signature _____
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Name: \_\_\_\_\_

# Reading Log

Book: _____ Date: _____ Minutes: _____	beginning	middle	end
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Book: _____ Date: _____ Minutes: _____	What is the author's purpose in today's reading? (circle one) To inform      To explain      To persuade What clues from the reading helped you decide? _____ _____
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Book: _____ Date: _____ Minutes: _____	Main Idea	
	Supporting Detail	Supporting Detail

Book: _____ Date: _____ Minutes: _____	Fiction      Nonfiction (circle one) How did you know? _____ _____
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Book: _____ Date: _____ Minutes: _____	Summarize what you read today. _____ _____ _____
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Minutes Read: _____ _____
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Parent's Signature _____ child's Signature _____
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Name: \_\_\_\_\_

# Reading Log

Book: _____ Date: _____ Minutes: _____	Predict what you think will happen next in your story. _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Write a short summary about what you read today. _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	The main idea of today's reading was... _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Title: _____ Author: _____ This book reminds me of something in my life because... _____ _____
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Book: _____ Date: _____ Minutes: _____	<i>characters</i>	<i>setting</i>
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Minutes Read: _____ _____
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Parent's Signature _____ child's Signature _____
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Name: \_\_\_\_\_

# Reading Log

Book: _____ Date: _____ Minutes: _____	Why do you think the author wrote this book? _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Make a prediction about what you think will happen in today's reading. _____ Was your prediction correct, if not what happened? If it was correct, what clues from the story helped you make the prediction? _____ _____
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Book: _____ Date: _____ Minutes: _____	From today's reading, what were some nouns and verbs the author used? List at least three of each. <table border="1" style="width: 100%;"><tr><td style="width: 50%; text-align: center;">nouns</td><td style="width: 50%; text-align: center;">verbs</td></tr></table>	nouns	verbs
nouns	verbs		

Book: _____ Date: _____ Minutes: _____	Describe the most interesting part of today's reading... _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	During today's reading, I could make a connection to: (circle one) myself                      the world                      another book Explain: _____ _____
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Minutes Read: _____	Parent's Signature _____ child's Signature _____
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Name: \_\_\_\_\_

# Reading Log

Book: _____ Date: _____ Minutes: _____	What are three details from today's reading that support the main idea. 1. _____ 2. _____ 3. _____
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Book: _____ Date: _____ Minutes: _____	Sequencing is the order things happen in a story. Write down the events of your reading today... 1. _____ 2. _____ 3. _____
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Book: _____ Date: _____ Minutes: _____	Fiction (circle one) Nonfiction How did you know? _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Compare how you and a character from today's reading are alike. _____ _____ _____
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Book: _____ Date: _____ Minutes: _____	Color the stars according to the rating you would give today's reading (3 is the best). Write a sentence explaining why you rated the book that way. ★ ★ ★ _____ _____
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Minutes Read: _____	Parent's Signature _____ child's Signature _____
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